



Teacher of Design and Technology Recruitment Information

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Teacher of Design and Technology (Full-time or part-time)

To start April 2025/September 2025

Applications are invited from well qualified and enthusiastic teachers of DT to join our DT Department. We are committed to ensuring that every child is supported to learn and thrive.

DT is taught across Key Stages 3 and 4 and we have an ambition to add a KS5 course to our growing Sixth Form. If you are a skilled practitioner with the ability to inspire and motivate students, we would like to hear from you. This is an excellent opportunity for either an ECT or an experienced teacher.

The Emmbrook is a flourishing school full of energy and high expectations. It was judged 'Good' when last inspected by Ofsted (October 2023).

We offer:

- An ambitious learning community
- Opportunities for personalised professional development
- A supportive and forward looking team of specialist teachers
- Well-motivated hardworking students
- A calm and purposeful working environment.

The job description and application form can be found on the school website under 'Our School – Vacancies'. Please email your application form to vacancies@emmbrook.wokingham.sch.uk to arrive before the closing date.

The Emmbrook is committed to proactively safeguarding and promoting the welfare of all its students and all posts are subject to enhanced **DBS** clearance.

Closing date for applications: 9am on Wednesday 29th January 2025
(although we reserve the right to interview candidates ahead of the closing date).





Teacher of Design and Technology

Job Description

Job Title	Teacher of DT
Salary	MPS / UPS

Job Purpose

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students.
- To monitor and support the overall progress and development of students as a subject teacher and form tutor.
- To facilitate learning experiences which provide students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

Line Management

Responsible to: Curriculum Leader for DT

Liaison with: Department, the Local Advisory Body, external agencies and parents.

The post-holder will carry out all teaching and other related duties, subject to the direction of the Headteacher, in conformity with policies of the school and the Pay and Conditions of Service that are currently in force.

This job description may be subject to review, after consultation, at the request of the Headteacher.

Date of Publication January 2025





Main Duties & Responsibilities

Teaching, Learning & Assessment

- To assist in the development of appropriate programmes of study, resources, schemes of assessment and teaching strategies for the subject taught.
- To contribute to the curriculum area and department's development plan and its implementation.
- To plan and prepare lessons that are suitable to the needs of students taught.
- To track student progress and use information to inform teaching and learning.
- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that lessons develop broad skills, such as ICT, literacy and numeracy.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To provide frequent, timely and personalised feedback to all students so that they make outstanding progress.
- To review impact of teaching and programmes of study and implement changes as required.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
- To ensure the effective/efficient deployment of classroom support to ensure that all students are able to maximise their learning within lessons.



<p>Personal development, behaviour and welfare</p>	<ul style="list-style-type: none"> • To apply the Behaviour management systems so that effective learning and teaching can take place. • To be a Form Tutor to an assigned group of students. • To liaise with your Year Leader to ensure the implementation of the school's pastoral system. • To actively participate in the school's staff development programme. • To continue personal development in the relevant areas including subject knowledge and teaching methods. • To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework. • To take accurate and timely registers each and every lesson. • To complete the relevant documentation to assist in the tracking of students. • To promote the general well-being of all students. • To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved. • To comply with the school's Health and safety policy and undertake risk assessments as appropriate. • To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff. • To actively safeguard student through effective application of the Safeguarding Policy.
<p>Outcomes for students</p>	<ul style="list-style-type: none"> • To accurately monitor the performance of students. • To regularly inform students and parents of progress and next steps advice. • To keep an accurate mark book to track the progress of students. • To ensure that all aspects of entries and assessments for public examinations are accurate and timely. • To contribute to the preparation of Action Plans and progress files and other reports.
<p>Leadership and management</p>	<ul style="list-style-type: none"> • To support the Curriculum Leader to ensure that the curriculum area provides a range of teaching which leads to outstanding progress for all students. • To assist in the process of curriculum development so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's core values. • To engage actively in the Performance Management Review process. • To contribute to the process of monitoring and evaluation of the curriculum area/department, in line with agreed school



	<p>procedures, including evaluation against quality standards and performance criteria.</p> <ul style="list-style-type: none"> • To seek/implement modification and improvement where required. • To contribute to the school's planning activities. • To assist the Curriculum Leader to identify resource needs and to contribute to the efficient/effective use of physical resources.
<p>Additional Duties</p>	<ul style="list-style-type: none"> • To play a full part in the life of the school community and to support our core values. • To implement all school policies. • To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students. • To communicate effectively with the parents of students as appropriate. • Where appropriate, to communicate and co-operate with persons or bodies outside the school. • To follow agreed policies for communications in the school. • To take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review days and liaison events with partner schools. • To contribute to the development of effective subject links with external agencies.



Teacher of DT

Person Specification

Teacher of DT		Essential	Desirable
Knowledge & Qualifications:	Qualified teacher status	✓	
	Degree in a relevant subject	✓	
	Further professional qualifications		✓
	Understanding of current developments in education	✓	
	Excellent subject knowledge	✓	
	Ability to deliver DT throughout KS3 & KS4	✓	
	Ability to deliver A-level in DT related subjects		✓
Abilities & Experience	Proven classroom teacher experience in a secondary school	✓	
	Effective positive behaviour management	✓	
	The ability to track and monitor student progress and use the information to inform teaching and learning	✓	
	A willingness to train and share methodology within initial teacher training	✓	
	Knowledge of AfL and active learning techniques, with the ability to implement them through the taught curriculum	✓	
	Effective user of ICT to promote learning	✓	
	A willingness to develop the subject through extra-curricular activities		✓
	Ability to be an effective form tutor	✓	
Personal Qualities	Communication skills (both orally and in writing) – expressing points clearly, understanding others' views and responding in a manner appropriate to the situation	✓	
	Decision making skills – the ability to investigate, solve problems and make decisions	✓	
	Personal impact, self-confidence and presence	✓	
	Energy, determination and perseverance	✓	
	Enthusiasm and commitment	✓	
	Reliability and integrity	✓	
	Sense of humour	✓	