



Emmbrook Road, Wokingham, RG41 1JP

Tel: (0118) 9784406

Email: enquiries@emmbrook.wokingham.sch.uk **Website:** www.emmbrook.wokingham.sch.uk

Headteacher: Mr Nick McSweeney

Dear Parents and Carers,

We hope that you have all had a lovely summer break.

As a new academic year is set to begin, we feel it is important to share some key information to enable a positive and successful start for all of our students. It is key that all of our stakeholders are fully informed with relevant information which will support with positive engagement, consistency and high expectations across our school community.

Our INSET day training has included a key focus on relationships which is important to highlight as we want to ensure we are working in partnership with all of our families in a positive and supportive capacity to enable the very best outcome for all of our students. As always, we encourage parents/carers to reach out to the school at any point, we are always willing to support.

We had a clear focus in the final half term to support maintaining high expectations as the academic year came to an end and it was pleasing to see our students rising to this challenge. We will refresh these expectations in our first assemblies this week. All of these actions are achievable by all members of the school community and it is important these are implemented to ensure a fair and consistent approach for all students. I have outlined below these expectations so we can all support each other in getting this right.

Uniform/Equipment – From Wednesday 4th September we will revert back to the normal school policy which includes wearing the school blazer. The uniform policy is accessible on the school website. We ask students to come equipped ready to learn with the following items as a minimum: pen, pencil, ruler, rubber and scientific calculator. If there are any issues please contact your child's tutor. Students who come to school with missing items/incorrect uniform will be provided with these during morning tutor and communication will be made home.

Punctuality – It is imperative students are maximising their learning by ensuring they are arriving to lessons on time. To support this, within the school timetable, there is a five-minute movement time in between lessons to enable them to move swiftly around school site and arrive promptly to their lessons. We will be adding school actions to support this by increasing our communication home to those that are regularly late to lessons so this can be addressed.

Mobile Phones/Air Pods – We have a no mobile phones policy within lesson time to maximise learning. Students will be reminded at the start of the lesson of this and asked to place these items in their bags. If the items impact learning thereafter these items will be confiscated and placed in student reception to be collected at the end of the school day.

School Values and Engagement Habits

As a school we have four core values that have been successfully embedded across the school community: Family, Ambition, Integrity and Respect. We are supplementing these with the introduction of Engagement Habits. We expect all of our students to adopt and fulfil these engagement habits day to day to instil lifelong behaviours so that they can thrive and flourish both inside and outside of the classroom and into adult life. We share the ambition of parents and carers in regards to developing our students holistically so that they can be successful, well-rounded individuals.









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Rewards and Consequence Systems

As a school we utilise both achievement and consequence systems which all parents/carers can track through the Arbor App – we highly recommended this is utilised. Recognising and celebrating the successes of students is a continued focus of ours as a school and our achievement system has been slightly refined to reflect this. Students who are actively engaging in lessons, displaying our engagement habits and school values will be recognised daily through achievement points being awarded. There will be weekly, half-termly and termly awards for individuals, tutor group and year cohorts to compliment this. Consequence Points will also be tracked on Arbor with details to show what lessons and reasons why these have been added. We encourage all parents/carers to discuss both achievement and consequence points on a daily basis.

A detailed version of the behaviour protocols can be found on our website which outlines these systems and information in greater detail.









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As a school we will always support our students and families so please contact your child's Tutor/Year Leader if you foresee any issues or require any help or assistance with uniform, equipment and school resources.

We are looking forward to welcoming our students back and are excited for a successful academic year ahead.

Kind regards,

Mrs R Ridsdale

Deputy Headteacher



