



## SMSC

### **Social, Moral, Spiritual and Cultural**

In The Emmbrook Sixth Form, the delivery of Social, Moral, Spiritual and Cultural aspects of education are key to the holistic approach we take to pupil's development.

#### **Definitions**

##### **Spiritual**

Pupils' spiritual development affords them opportunities to explore their beliefs, experiences, feelings and values. It allows pupils to show respect for different faiths and develop an understanding of themselves and the surrounding world. Spiritual development requires pupils to use imagination, creativity and have the ability to reflect. The spiritual aspects of a pupil's holistic education will help to inform and shape their perspective on life.

##### **Moral**

Pupils need to be able to recognise the differences between right and wrong and apply this understanding to their own lives. Pupils should also show an understanding of consequences of behaviour and actions. Opportunities to investigate moral and ethical issues should be provided allowing pupils to offer reasoned views and appreciate the views of others.

##### **Social**

The opportunity for pupils to socialise and work with pupils from different religious, ethnic, and socio-economic backgrounds is important in their development. Pupils will need to show a willingness to contribute in a variety of situations, social settings and communities. Pupils can participate in these areas by volunteering. Pupils will need to develop an understanding and appreciation of the rule of law, fundamental British values, liberty and respect in order to be able to contribute positively to modern British life.

##### **Cultural**

Pupils will be exposed to a variety of cultural influences that have shaped their own heritage and that of others. Pupils will develop an appreciation of a range of different cultures in school and from further afield and the influences on these cultures in order to prepare for modern life. It is imperative that learners have a good understanding of Britain's parliamentary system. Documents and systems that contribute to the development and delivery of SMSC:

- Departmental Schemes of Work
- Anti-Bullying Policy
- Behaviour Policy
- Uniform Policy
- Extra-Curricular Opportunities
- Student Committee – led by our Head Girl and Head Boy
- Student Voice
- External speakers
- Our Sixth Form Careers' service

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