



Dear Parent/Carer,

I am writing to you with an update on the year 7 assessment calendar.

It seems like the year 7's have only just joined us and already I am writing to you about their end of year assessments. Term 3.2 is the time in the academic cycle for all students in year 7 to be assessed on their progress this year. Almost all subjects will be running formal assessments after the half term break. Assessments are nothing to worry about and, assuming the students have worked hard and applied themselves throughout the last few months, they'll be absolutely fine.

Students should take these assessments seriously and prepare as per the guidance of each department. All the preparation needed for the assessment week will be set via ShowMyHomeWork (now known as Satchel) and resourced via MS TEAMS.

In order to allow you to support your child with preparation, below is an outline of the topics being assessed:

Year 7 assessments summer 2022	
Art and Design	Observational drawing task which is part of their current project 'birds'. Students will be assessed on their use of composition, use of materials, proportion and overall presentation.
Computing	Scratch - Spreadsheets modelling - Using Media - PC Basics
Design & Tech	Assessment to cover basic knowledge of Design Technology equipment including food, woodwork and textiles, drawing skills and a design challenge. Students will need a ruler, compass, pen and pencil. Coloured pencils will be provided.
Drama	Mask Performance Work
English	Comprehension quiz on Frankenstein as well as some language analysis (focusing on CF, E, AWT, Z and ER – see below for further information)
French	Listening, reading and writing (30 words) on all topics covered so far
Geography	Hydrology
History	Medieval Monarchs
Mathematics	Assessment to cover all topics covered this year. Specific guidance for revision materials will be uploaded to SMHW. Set 1 Ch 1-7 1C, set 2 ch 1-7 1B, set 3 and 4 ch 1-6 1A. See below for more detail
Music	Solo/duet keyboard performance (reading staff notation)
PE	Average practical score provided across performance in summer sports including tennis, athletics (field and track) and rounders/cricket.
Religious Studies	Islam .
Science	1 hr assessment in class covering key aspects of every topic taught so far in Y7. I will provide a list of these topics on SMHW as well as revision resources.
Spanish	Listening, reading and speaking (Q&A) on all topics studied so far.



The tests will take place after the half term break. They will take place in lessons. Students should arrive to school with the normal equipment needed. Individual subject teachers will inform each class of when their specific assessment time/date is.

The results of the assessments will be made available to you shortly after half term. This will be the ideal time to discuss any queries you may have around the assessment process and progress through the key stage 3 course.

If you have any questions around the assessments, please do not hesitate to contact me, subject teachers or your child's tutor at the school.

I wish your child all the very best of luck with this assessment window and hope you and the family have a very enjoyable half term break.

Yours sincerely,

P Whitehouse (Assistant Headteacher)

Additional information:

English codes:

CF - Clear Focus
 E – Evidence
 AWT - Analysis of Writer's Techniques
 Z – Zoom
 E - Effect on the Reader

Maths codes:

Set 1 - Discovering maths textbook 1C	Set 2 - Discovering maths textbook 1B	Set 3 and 4 - Discovering maths textbook 1A
Ch 1 - Positive Numbers	Ch 1 - Positive Numbers	Ch 1 - Adding and subtracting integers
Ch 2 - Negative numbers	Ch 2 - Negative numbers	Ch 2 - Multiplying and dividing integers
Ch 3 - Intro to algebra	Ch 3 - Intro to algebra	Ch 3 - Calculation
Ch 4 - Simple Equations	Ch 4 - Simple Equations	Ch 4 - Use of letters
Ch 5 - Fractions	Ch 5 - Fractions	Ch 5 - Understanding Fractions
Ch 6 - Decimals	Ch 6 - Decimals	Ch 6 - Tenths, hundredths, thousandths
Ch 7 - Percentages	Ch 7 - Percentages	



FAQ's

Q) Can/should my child prepare for the assessments?

- A) They should follow the advice/guidance/instructions from their teachers. Use the resources and tasks they have set. They should do as much preparation as the teachers advise them to do

Q) What if my child does badly?

- A) Assessments aren't about doing 'badly'. They tell your child, you and the school the strengths and areas for development. They inform us as to next steps advice.

Q) What happens with the results?

- A) Schools use the information to help us plan better lessons. The outcome of the assessments will also be reported home in the monitoring cycle.

Q) My child can't access SMHW or TEAMS, what should they do?

- a) Ask their tutor for help!! As a matter of urgency.