



Dear Parent/Carer,

I am writing to you with an update on the year 7 assessment calendar.

As we approach the Easter break it seems like another term has flown by. Before long, the year 7 students will have finished the year and be in year 8 and no longer be the lowest year group in the school. Time really does fly! Term 3.1 is the time in the academic cycle for all students in year 7 to be assessed again on their progress so far this year. Almost all subjects will be running formal assessments after the half term break in the fortnight beginning 24th April. I am aware that this is almost a calendar month away, but I feel it is important to give ample notice to parents/carers.

Assessments are nothing to worry about and, assuming the students have worked hard and applied themselves throughout the last few weeks, they'll be absolutely fine.

Students should take these assessments seriously and prepare as per the guidance of each department. All the preparation needed for the assessment week will be set via ShowMyHomeWork (now known as SatchelONE) and resourced via MS TEAMS over the coming weeks.

In order to allow you to support your child with preparation, below is an outline of the topics being assessed:

Yr 7 assessments – Term 3	
Art and Design	Birds project and ongoing portfolio
Computing	Coding with Scratch and/or Spreadsheet modelling
Design Technology	Block bots
Drama	Melodrama Scripted Performance
English	Frankenstein (play adapted by Philip Pullman) and gothic writing
Food and Nutrition	Healthy Eating and Diet
French	Information about yourself and others; school
Geography	Glaciology
History	Medieval rulers and medieval life
Mathematics	Please see info on next page
Music	Ensemble performance
PE	Football, hockey, fitness and basketball
Religious Studies	Islam in Modern Britain
Science	Forces, Reproduction, Particles, Elements, Light, Cells, Acids and Alkalis, Chemical reactions, Body, Sound, Space
Spanish	Introductions; school; family

The assessments will take place in lessons. Students should arrive to school with the normal equipment needed. Individual subject teachers will inform each class of when their specific assessment time/date is.

The results of the assessments will be made available to you shortly before the half term break. This will be the ideal time to discuss any queries you may have around the assessment process and progress through the key stage 3 course.



If you have any questions around the assessments, please do not hesitate to contact me, subject teachers or your child's tutor at the school.

I wish your child all the very best of luck with this assessment window and hope you and the family have a very enjoyable Easter break.

Yours sincerely,

P Whitehouse (Assistant Headteacher)



Maths topics / class information

Revision and Topic List Set 1	
	Place Value and Rounding
	The four operations on positive and negative numbers
	Factors, Multiples
	Square and Cube Numbers
	Index Notation and Square and Cube Roots
	Order of Operations (BIDMAS)
	Fractions, equivalent, comparing
	Mixed Numbers and Improper Fractions
	Addition, Subtraction, Division and Multiplication of Fractions and Mixed Numbers
Number:	Addition, Subtraction, Division and Multiplication of Decimals
	Substitution
	Writing expressions to solve problems
	Collecting Like Terms
	Equations with one Variable and Brackets
Algebra:	Understand the concept of equations and balancing

Revision and Topic List Set 2	
	Place Value
	The four operations on positive and negative numbers
	Factors, Multiples
	Square and Cube Numbers
	Square roots and Cube roots
	Rounding and Estimation
	Order of Operations (BIDMAS)
	Fractions, equivalent, comparing
	Mixed Numbers and Improper Fractions
	Addition, Subtraction, Division and Multiplication of Fractions and Mixed Numbers
Number:	Addition, Subtraction, Division and Multiplication of Decimals
	Substitution
	Writing expressions to solve problems
	Collecting Like Terms
	Equations with one Variable and Brackets
Algebra:	Adding and Subtraction of Linear Expressions

Revision and Topic List Set 7x3	
	Place Value
	The four operations on positive and negative numbers
	Factors, Multiples
	Square and Cube Numbers
Number:	Square roots and Cube roots



	Rounding and Estimation
	Order of Operations (BIDMAS)
	Addition, Subtraction, Division and Multiplication of Decimals
Algebra:	Substitution
	Writing expressions to solve problems
	Collecting Like Terms
	Equations with one Variable and Brackets
	Adding and Subtraction of Linear Expressions

Revision and Topic List Set 7y3	
Number:	Place Value
	The four operations on positive and negative numbers
	Factors, Multiples
	Square and Cube Numbers
	Square roots and Cube roots
	Rounding and Estimation
	Order of Operations (BIDMAS)
	Fractions, equivalent, comparing
	Mixed Numbers and Improper Fractions
	Addition, Subtraction, Division and Multiplication of Fractions and Mixed Numbers
Algebra:	Substitution
	Writing expressions to solve problems
	Collecting Like Terms
	Equations with one Variable and Brackets
	Adding and Subtraction of Linear Expressions
Geometry:	Angles on a straight line and Angles around a point

Revision and Topic List Set 4	
Number:	Place Value
	The four operations on positive and negative numbers
	Factors, Multiples and Prime Numbers
	Rounding and Estimation
	Order of Operations (BIDMAS)
	Fractions, equivalent, comparing
	Mixed Numbers and Improper Fractions
	Calculating the Fraction of an amount
	Decimals and the conversion between fractions and decimals
	Tenths, Hundredths and Thousandths
Algebra:	Substitution
	Writing expressions to solve problems



FAQ's

Q) Can/should my child prepare for the assessments?

- A) They should follow the advice/guidance/instructions from their teachers. Use the resources and tasks they have set. They should do as much preparation as the teachers advise them to do

Q) What if my child does badly?

- A) Assessments aren't about doing 'badly'. They tell your child, you and the school the strengths and areas for development. They inform us as to next steps advice.

Q) What happens with the results?

- A) Schools use the information to help us plan better lessons. The outcome of the assessments will also be reported home in the monitoring cycle.

Q) My child can't access SMHW or TEAMS, what should they do?

- a) Ask their tutor for help!! As a matter of urgency.

Q) My child doesn't know when their assessments are, what should I do?

- a) They should look on SMHW and ask their teacher to clarify the position. If the information is still not obviously available, contact your child's tutor or Mrs Hodgson, Head of year.