



Dear Parent/Carer,

I am writing to you with an update on the year 8 assessment calendar.

It seems like year 8 has only just begun and already I am writing to you about their end of year assessments. Term 3.2 is the time in the academic cycle for all students in year 8 to be assessed on their progress this year. Almost all subjects will be running formal assessments after the half term break. Assessments are nothing to worry about and, assuming the students have worked hard and applied themselves throughout the last few months, they'll be absolutely fine.

Students should take these assessments seriously and prepare as per the guidance of each department. All the preparation needed for the assessment week will be set via ShowMyHomeWork (now known as Satchel) and resourced via MS TEAMS.

In order to allow you to support your child with preparation, below is an outline of the topics being assessed:

Year 8 assessments summer 2022	
Art and Design	'Pop Art meets insects piece' 2 lesson task-this is a culmination of the 2 most recent projects. Students will be using their observational drawing skills and their understanding of the work of Roy Lichtenstein to create this piece. Their work will be assessed on, composition, use of colour, clear links to Artist and overall presentation.
Computing	Binary - Computing systems - Small Basic
Design Tech KS3	Assessment to cover basic knowledge of Design Technology equipment including food, woodwork and textiles, drawing skills and a design challenge. Students will need a ruler, compass, pen and pencil. Coloured pencils will be provided.
Drama	Half Mask Performance Work
English	Dystopia: understanding the conventions, comprehension of a short story and creative writing
French	Listening, reading and writing (translation) on all topics from Y8 and some from Y7 - topic list will be provided
Geography	Development
History	The Slave Trade
Mathematics	Assessment to cover all topics covered this year. Specific guidance for revision materials will be uploaded to SMHW. Set 1 Ch 1-6 2C, set 2 ch 1-6 2B, set 3 and 4 ch 1-6 2A. See below for more detail.
Music	Theme and Variations performance (creating and performing in pairs or small groups)
PE	Average practical score provided across performance in summer sports including tennis, athletics (field and track) and rounders/cricket.
Religious Studies	Ethics
Science	1 hr assessment in class covering key aspects of every topic taught so far in Y8. I will provide a list of these topics on SMHW as well as revision resources.

The tests will take place after the half term break. They will take place in lessons. Students should arrive to school with the normal equipment needed. Individual subject teachers will inform each class of when their specific assessment time/date is.

The results of the assessments will be made available to you shortly after half term. This will be the ideal time to discuss any queries you may have around the assessment process and progress through the key stage 3 course.



If you have any questions around the assessments, please do not hesitate to contact me, subject teachers or your child's tutor at the school.

I wish your child all the very best of luck with this assessment window and hope you and the family have a very enjoyable half term break.

Yours sincerely,

P Whitehouse (Assistant Headteacher)

Additional information:

Maths codes:

Set 1 - Discovering maths textbook 2C	Set 2 - Discovering maths textbook 2B	Set 3 and 4 - Discovering maths textbook 2A
Ch 1 - Factors and multiples	Ch 1 - Factors and multiples	Ch 1 - integers
Ch 2 - Approximation and estimation	Ch 2 - Approximation and estimation	Ch 2 - Four operations on integers
Ch 3 - Ratio, rate and speed	Ch 3 - Ratio, rate and speed	Ch 3 - Fractions
Ch 4 - Working with percentages	Ch 4 - More percentages	Ch 4 - Decimals
Ch 5 - Algebraic expressions, formulae and proof	Ch 5 - Algebraic expressions, formulae and proof	Ch 5 - Ratio
Ch 6 - Equations and inequalities in one variable	Ch 6 - Equations and inequalities in one variable	Ch 6 - Percentages



FAQ's

Q) Can/should my child prepare for the assessments?

- A) They should follow the advice/guidance/instructions from their teachers. Use the resources and tasks they have set. They should do as much preparation as the teachers advise them to do

Q) What if my child does badly?

- A) Assessments aren't about doing 'badly'. They tell your child, you and the school the strengths and areas for development. They inform us as to next steps advice.

Q) What happens with the results?

- A) Schools use the information to help us plan better lessons. The outcome of the assessments will also be reported home in the monitoring cycle.

Q) My child can't access SMHW or TEAMS, what should they do?

- a) Ask their tutor for help!! As a matter of urgency.