



Dear Parent/Carer,

Happy new year to you all. I hope you had a restful, safe and enjoyable Christmas break.

Following on from a very successful term 1, I am writing to you with an update on the upcoming year 12 assessment week which is scheduled for the week beginning Monday 31st January. These assessments will provide the students with their first formal grade point of the key stage 5 journey. Students should take these assessments seriously and prepare as per the guidance of each department.

All the preparation needed for the assessment week will be set via Show My HomeWork and resourced via MS TEAMS. In order to allow you to support your child with preparation, below is an outline of the topics being assessed:

Subject	No. of assessments	Date	Duration	Content	Date	Duration	Content
Art	1	7/2	5 hours-one whole day	Outcome for 'buildings' project			
Biology	2	3/2	40 mins	Cell division diversity, differentiation and gas exchange	4/2	40 mins	Enzymes and biological molecules
Business Studies	22	2/2	55 mins	Demand, Supply, Supply & Demand, Price Elasticity, Income Elasticity	12A - 3/2 12B - 31/1	55 mins	Profit, profit margins, cash profit and working capital, liquidity and business failure
Chemistry	2	2/2	60 mins	Atoms, Bonds and Groups	4/2	60 mins	organic concepts: alkanes, alkenes, alcohols
Computer Science	1	1/2	50 mins	Data Representation, Boolean Algebra, Components of a Computer	4/2	50 mins	Web Design, Tracing and Designing Algorithms
Criminology	Controlled assessment being undertaken 13th & 14th January						
Economics	2	4/2	50 mins	Supply and Demand, Price, Income, Cross elasticity of demand	31/1	50 mins	Macro Economic Objectives
English Literature	2	4/2	60 mins	The Great Gatsby			
Further Maths	2	3/2	45 mins	Complex numbers, integration, conic sections, matrices, roots of polynomials, hyperbolic functions, summing series, complex numbers and geometry.	4/2	45 Mins	Vector equations of lines, polar coordinates, quadratic rational functions, roots of polynomials, vectors
Geography	2	3/2	45 mins	Coastal Systems	31/1	45 Mins	Changing Spaces; Making Places
Politics	1	3/2	35 mins	Core ideologies - Liberalism or Socialism			
Graphics	1	8/2	5 hours-one whole day	Outcome for 'Festival re-brand' project			
History	2	31/1	60 mins	The economy of the GDR	2/2	60 mins	The problems of the Soviet state 1917- 1928
Maths	2	1/2	55 mins	Algebra, Quadratics and Cubics, Inequalities and simultaneous equations, coordinate geometry, trigonometry, differentiation	2/2	45 mins	Algebra, Quadratics and Cubics, Inequalities and simultaneous equations, coordinate geometry, trigonometry, differentiation
Media	2	31/1	55 mins	Representation in Music Video (set text) and Audio-Visual Advertising (unseen)	1/2	45 mins	Media Language in Film Posters (unseen)



PE	1	31/1	55 minutes	Sport and Society & The role of Technology in Sport			
Physics	1	1/2	60 mins	Forces, work, energy and power	4/2	60 mins	Electrical circuits
Psychology	1	4/2	60 mins	Memory and Social Influence			
Sociology 12A	1	1/2	60 mins	Families and relationship			
Sociology 12E	1	3/2	60 mins	Socialisation, culture and identity			

The assessments will take place beginning 31st January. They will take place in lessons. Students should arrive to school with the normal equipment needed as well as any additional resources that department's state are needed.

The year 12 parents evening is calendared for Thursday 3rd March. This will be the ideal time to discuss any queries you may have around the assessment outcomes and progress through the key stage 5 course.

If you have any questions around the assessment week, please do not hesitate to contact me at the school. I wish your child all the very best of luck with this assessment window.

Yours sincerely,

P Whitehouse (Assistant Headteacher)



FAQ's

Q) Can/should my child prepare for the assessments?

- A) They should follow the advice/guidance/instructions from their teachers. Use the resources and tasks they have set. They should do as much preparation as the teachers advise them to do

Q) What if my child does badly?

- A) Assessments aren't about doing 'badly'. They tell your child, you and the school the strengths and areas for development. They inform us as to next steps advice.

Q) What happens with the results?

- A) Schools use the information to help us plan better lessons. The outcome of the assessments will also be reported home in the monitoring cycle.

Q) My child can't access SMHW or TEAMS, what should they do?

- a) Ask their tutor for help!! As a matter of urgency.