

Year 12 Progression Information Evening

1st May 2024

Family

We support each other in everything that we do.

Ambition

We are determined to achieve excellence.

Integrity

We are always honest and do the right thing.

Respect

We treat everyone and everything with care.



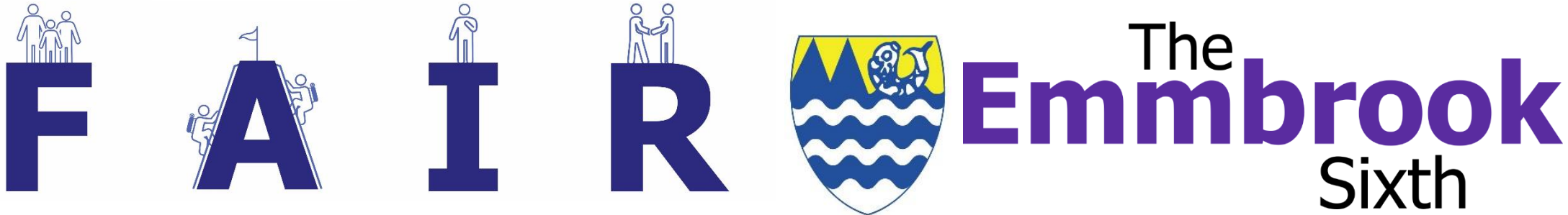
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Welcome

Aims of the evening:

- Inform parents and students regarding the main progression routes after Sixth Form
- Start the process of decision making (if not already)
- Discuss what students need to be doing in order to be best placed to achieve their preferred progression route



The Sixth Form Team

- Mr Constable – Sixth Form Lead
- Mr Whitehouse – SLT link
- Miss Lloyd – Tutor 12A
- Miss Wood & Miss Bundy – Tutor 12B
- Mrs Cooper – Tutor 12C



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Sixth Form Progression Destinations

Institution	Subject
Aberystwyth University	Informational Relations and Military History
Bath Spa University	Sociology
Bournemouth University	Psychology Business & Management Games Software Engineering Sports Therapy Business & Management (Economics)
Bristol, University of the West of England	Geography Business and Management
Cardiff University	History
Coventry University	Sport and Exercise Therapy
Keele University	Geography
Lancaster University	Business Management Economics and Finance
Liverpool Hope University	Electronic & Computer Engineering
Liverpool John Moores University	Criminology and Psychology
Loughborough University	Computer Science Economics
Nottingham Trent University	Business Law Business Management (Accelerated) Criminology
Queen Mary University of London	Financial Mathematics
Royal Holloway, University of London	History Politics and International Relations
St Mary's University, Twickenham	Primary Education with QTS
Staffordshire University	Concept Art for Games and Film
University of Bath	Sociology Economics (with placement) Biochemistry
University of Birmingham	Politics and Sociology Computer Science

University of Bristol	Biomedical Sciences
University of Chichester	Business Management (with optional placement year)
University of Kent	Politics and International Relations with a Year in the Asia-Pacific
University of Lincoln	Business and Marketing
University of Nottingham	Mathematics History Law
University of Portsmouth	Marine Biology Psychology Computer Games Technology Business Management and Entrepreneurship Criminology and Forensic Studies Sociology Sociology with Criminology
University of Reading	Primary Education with Art
University of Southampton	Physics Business Management with Placement Geography Chemistry
University of Strathclyde	Architectural Studies
University of Surrey	Criminology Computer Science Chemical Engineering
University of Warwick	Mathematics
University of West London	Nursing (Adult)
York St John University	Creative Writing and English Literature with Foundation Year

Sixth Form Progression Destinations

Destination Type	Total Students	%
Apprenticeship	3	5%
Employment/Gap Year	5	10%
Higher Education (inc. deferred)	47	85%



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Current destination plans for year 12

11. What will be your most likely destination after The Emmbrook Sixth Form?

● University	32
● Apprenticeship	9
● Employment	0
● I have not got a clue	6



12. What sort of university are you aiming for?

● Oxbridge (A*/A's)	6
● Russell Group (A*-B)	21
● Non-Russell group (A*-C)	5



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Key steps in making decisions about post-18 futures

- Students should be **thinking about their own future** and what is likely to suit them best
- Students should do **research** into the different options
- Students should seek **guidance** in school and beyond



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make an

INFORMED

DECISION

What are the main options post-18?

- University
- Apprenticeships
- Employment
- Gap year



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Gap year

Could be to:

- Earn money before starting university
- Gain relevant experience for future career
- To travel
- To 'give something back'
- A combination of these!

- Beware of 'organised' gap year companies
- Do plenty of research!



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Gap year - risks



Gap years present a number of risks:

- Explaining the 'gap' to employers and education providers
- Demonstrating that the 'gap' was meaningful
- Risk students will drift for the year
- Re-entering education after a 'gap' can be difficult
- Course/jobs/apprenticeship opportunities may no longer be available



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Straight to work



- Look for opportunities for Continued Professional Training/Development
- Can training/qualifications be obtained while working?
- Good suggestions include large multinational companies (often have their own training routes/programmes)
- Also consider Local Government/Civil Service



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Straight to work

- Look at both local and national jobs:
- <https://www.fish4.co.uk/jobs/berkshire/>
- <https://www.reed.co.uk/jobs/jobs-in-berkshire>
- <https://www.jobsite.co.uk/jobs/in-berkshire>
- <https://findajob.dwp.gov.uk/search?q=&w=berkshire>



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Apprenticeships

GET IN. GO FAR

- It's a genuine job, with training, meaning you can earn while you learn and gain a nationally recognised qualification.
- Range of opportunities...not just practical vocations!
- Visit gov.uk/apply-apprenticeship. You can search by keyword (job role, occupation type or apprenticeship level) and by location.



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Apprenticeships

GET IN. GO FAR

THERE ARE FOUR LEVELS
OF APPRENTICESHIPS >>



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APPRENTICESHIP
APPRENTICESHIP





Apprenticeship vs University

Apprenticeship	University
Obtain industry-recognised qualifications	Obtain industry-recognised qualifications
Lasts 1-5 years	Lasts 3-4 years
On-the-job training	Academic study
Thousands of job roles available	Thousands of courses available
Opportunity to develop practical skills	Limited opportunities to develop practical skills
No tuition fees	Tuition fees cost up to £9,250 per year
Paid salary with employee benefits	Entitled to student loans
High earning potential	High earning potential



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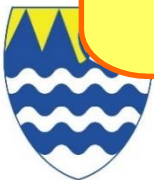
The University Process

Stage 1 (Year 12): Use UCAS to research course choices and prepare applications.

Attend Open Days. Applications open. Visit www.opendays.com.
Add value to personal statement!

Stage 2: Work with **tutor** to finalise personal statement. References are written by the school.
(Year 13 – first term)

Stage 3: the application undergoes a final check and sent to UCAS.
Early applications deadline 15th October.
School's internal deadline is Friday 6th December
UCAS deadline is 29th January



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The role of UCAS

UCAS processes applications for full-time courses at higher education providers in the UK.

UCAS

Application: key facts

- **Application is entirely online.**
- **Maximum of five choices.**
- **Some choice restrictions:**
 - **for medicine, veterinary science/medicine and dentistry there is a maximum of four choices**
 - **can only apply for either Oxford or Cambridge**
- **Simple application cost:**
 - **For 2025 there is single fee - £27.50 (may increase)**
- **Equal consideration if deadlines are met.**
- **Invisibility – universities cannot see where else someone has applied.**

When to apply – key dates for 2025 applications

UCAS search tool is open

14 May – Undergraduate applications open for 2025

3 September – completed applications can be submitted to UCAS.

15 October – deadline for Oxford or Cambridge, and most courses in medicine, dentistry, or veterinary medicine/science.

29 January – deadline for the majority of undergraduate courses.



UCAS

The personal statement

- The only section the student has control over.
- Their only chance to market themselves individually.
- One personal statement for **all** choices.
- Max. 4,000 characters, 47 lines.
- Min. 1,000 characters.
- No spelling/grammar check.
- No formatting.

Decisions and replies

Provider decisions:

- unsuccessful
- unconditional offer
- conditional offer – qualifications and achievements and/or UCAS Tariff points

Once all decisions are received, they can hold up to two offers:

- one as their **firm** choice
- one as their **insurance** choice (if they want to)
- all other offers are declined

The reference



Enter a general statement about your school/college/centre.
(mandatory for applications sent via a registered centre)



Enter any information about extenuating circumstances which may affect this applicant's performance in examinations or other assessments
(optional)



Use this section to outline any other circumstances specific to the applicant that you think universities/colleges should be aware of, or how they can support the applicant
(optional)



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The reference

By sending off the application we are endorsing that the applicant is suitable for university and for the course they have chosen.

We will look at the following before we do this:

- Attendance (92% or above)
- Community service/wider commitment to studies
- Meeting deadlines
- Grades are appropriate



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student finance england
the student finance experts

Student finance – 2024 figures

- Tuition fees loan – up to £9,250
- Maintenance loan – means tested and dependent on where you study and live – currently £8,400 - £13,022



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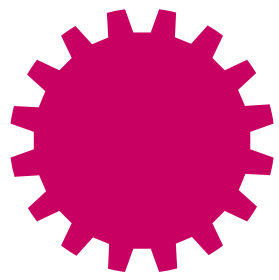
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MAINTENANCE LOAN ENTITLEMENT

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Household income	Maintenance Loan – living away from parental home and studying outside London	Maintenance Loan – living away from parental home and studying in London	Maintenance Loan – living at parental home
£25,000	£9,978	£13,022	£8,400
£30,000	£9,265	£12,297	£7,694
£40,000	£7,839	£10,845	£6,282
£50,000	£6,412	£9,394	£4,689
£65,000	£4,651	£7,217	£3,698



STUDENT LOAN REPAYMENTS

AN OVERVIEW

Plan 2 monthly repayments

You'll make repayments if your income is over £27,295 a year, £2,274 a month, or £524 a week.

Yearly income before tax	Monthly income before tax	Approximate monthly repayment
£27,295	£2,274	£0
£28,000	£2,333	£5
£29,000	£2,416	£12
£31,000	£2,583	£27
£32,500	£2,708	£39
£37,500	£3,125	£76
£40,000	£3,333	£95
£44,000	£3,666	£125

FYI – Student finance is being replaced by the Lifelong Learning Entitlement

From January 2026

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Top Tips

Biggest game changer

- Go to the Open Days (make sure you have seen the places you apply to, often at the end of Yr12)

Most repeated

- Get your UCAS application done early

Heard too often

- “Wish I had got myself organised / ready earlier”



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Top Tips

“Don't take your eye off the ball” – you have to put in the hard graft now to be able to have the choices available later.

“A Levels were the hardest thing I have done”

– persevere, but you do need to appreciate the amount of effort to get good grades.



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A useful summary of the levels of education and where they might lead to next

The Parents' Guide to
www.theparentsguideto.co.uk

Level	Qualification / educational route				
8	Doctorate (PhD)		NVQ 8		
7	Masters degree (MA)		Degree apprenticeship / NVQ 5, 6, 7		
6	Bachelors degree BA or BSc				
5	Foundation degree FdA or FdSc	Higher National Diploma (HND)			
4			Higher apprenticeship / NVQ 4		
3	A levels Grades A-E	International Baccalaureate	T Levels	BTEC diploma BTEC certificate	Advanced apprenticeship / NVQ 3
2	GCSE Grades 4- 9 (C, B, A or A*)			BTEC first diploma	Intermediate apprenticeship / NVQ 2
1	GCSE Grades 1- 3 (D,E,F, G or U)			Foundation diploma / entry level qualifications	Traineeship / NVQ 1
	Academic route		Vocational route	Applied / work route	

Earning potential

Research by Sutton Trust

Earning Potential Rank	Degree Type
1	Oxbridge Degree
2	Russell Group Degree
3	Level-5 Apprenticeship
4	Non-Russell Group Degree
5	A-Levels
6	No Qualifications



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What can parents do to support?

- Have open conversations
- Keep an open mind
- Help them connect current choices to their next steps
- Make sure it is their choice
- Visit and be informed
- Reality check
- Discuss their final choice

STEPS TO HELPING A YOUNG PERSON MAKE INFORMED DECISIONS

ARE YOU?

1. Talking to them about their plans?
2. Helping them to research ideas?
3. Encouraging them to consider a range of options?
4. Helping them to identify their interests?
5. Helping them to focus on how they learn best?
6. Helping them connect their choices with their future options?
7. Checking it is their decision?
8. Helping to reality check their aspirations? E.g. through work experience
9. Encouraging them to visit colleges, universities etc
10. Taking time to reflect on decisions



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Next steps

Before the summer:

- Register with UCAS (start completing application from 14th May)
- Submit first draft of personal statement/covering letter/CV
- Start to attend Open Days/workplace tours
- Attend encounters with employers



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Thank you
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listening 😊



hello@loudwhistle.net



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