

# Year 12 Parents Information Evening

14<sup>th</sup> September 2023

## Family

We support each other in everything that we do.

## Ambition

We are determined to achieve excellence.

## Integrity

We are always honest and do the right thing.

## Respect

We treat everyone and everything with care.



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# The Sixth Form Team

- Mr Constable – Sixth Form Lead
- Mr Whitehouse – KS5 SLT Link
- Mrs Rimmer – Sixth Form Administration Assistant



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# The Sixth Form Team

Year 12 Tutor team:

12A Mrs Lloyd

12B Miss Wood & Miss Bundy

12C Mrs Cooper



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# Sixth Form – the basics

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# Key differences between Yr11 and Yr12

- Teacher/student relationship
- Responsibility for own learning
- More opportunities
- More freedom
- More choice



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# Sixth Form Systems

- All students attend everyday at 8:20am
- If there is no lesson scheduled for a session, students are encouraged to work in the study area
- Students can leave site but must sign out



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# Sixth Form Systems - absence

- If a student is absent, we must have communication from a parent to the absence line
- If a student needs to leave site due to illness, they must sign out with student reception



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# Sixth Form Systems - staff absence

- Work will be set
- Expectation is that it will be completed in the study area
- Register will be taken in the study area



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# Sixth Form Systems – dress code

Fit for purpose	NOT fit for purpose
Smart jeans or trousers	Ripped/frayed jeans or trousers
Skirts/dresses/shorts – appropriate for workplace	Tracksuit bottoms or exercise clothing
Smart t-shirts/polo shirts/shirts/blouses/jumpers /blazers/jackets	Ripped tops and/or tops with offensive logos/Tracksuit tops/ Tops with very thin/no straps/tops that are cropped or tied in a knot in 'beach look' style
Leggings with appropriate dress/skirt	Exercise style leggings
Shoes/trainers or sandals	Flip-flops or sliders due to risk of slipping/ falling
Discreet piercings worn in ear/nose. Tattoos should be covered.	Any other piercings



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# Sixth Form Systems – learning contract

## Sixth Form Learning Contract

### **As a student in The Emmbrook Sixth Form I agree to:**

- Ensure that I meet the sixth form study expectations (see attached)
- Attend all timetabled sessions and any extra support put in place.
- Be punctual to all timetabled sessions.
- Work to the best of my ability and complete work set by the given deadline.
- Respect the right of other students to learn in lessons and when using other sixth form facilities. Behave in a mature and responsible manner, recognising that I am a role model for students in years 7-11.
- Ensure medical/dental appointments, driving lessons are not taken during school lessons, form time or other timetabled sessions.
- Following the Sixth Form signing out systems when leaving site before 2.55pm.
- Follow all sixth form rules and procedures.

### **We ask parents/carers to:**

- Support the sixth form through the implementation of the Learning Agreement.
- Notify the school of any absences by telephone or email by 08.20am for each day of absence.
- Avoid taking holidays in term time.
- Attend any Parents Evenings or meetings concerning your son/daughter's education.
- Encourage personal responsibility and learning independence.

### **As a Sixth Form, we will:**

- Provide you with well planned, challenging and appropriate lessons.
- Set work regularly, mark and return it promptly providing guidance on how to improve, with the expectation that each student will address areas for improvement.
- Ensure that appropriate work is set if a teacher is absent.
- Ensure that Parents/Carers are contacted each day for any student who has not attended school without a valid reason or communication as to their absence.
- Provide you with advice and guidance which will enable you to successfully apply for Higher/Further Education, Apprenticeships or Employment.



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# Sixth Form Bursary

- Students are welcome to apply for the 6<sup>th</sup> form bursary
- Application pack is on the website
- If eligible, students will receive a payment each term to support their studies
- Students should speak to Mr Constable if they have questions



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# Bring your own device

- Students are welcome to bring their own devices
- All 6<sup>th</sup> form students are allowed access to the Sixth Form WiFi (Emmbrook BYOD)
- Details have already been sent to students by IT



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# Mentoring

- Students assigned to a form tutor who is their mentor
- Meet with mentor once per term
- Record of meeting
- Covers a range of conversations to assist with progress through A levels



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# ISPs

- One ISP per subject per two-week cycle
- Work is provided by subject areas
- Must be completed in study area
- Aim is assist our students in developing their independent learning skills



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# Additional studies

- One session per two-week cycle
- Areas covered:
- PSHE
- KS5 statutory religious education
- Life after Sixth Form



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# Sixth Form – assessment, monitoring & progression

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# Key stage 5 courses

- All A level courses are assessed at the end of two years, only exception is criminology
- Criminology is assessed at 4 points throughout the two years
- Some courses involve coursework, deadlines will be communicated home



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# Monitoring progress

- Milestone assessments
- Monitoring reports – November, February, July
- PCE – April 25<sup>th</sup>
- Regular home contact
- End of year exams – June 17<sup>th</sup> 2023



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# Changing or dropping course

- Students must be studying three A levels
- Must speak to staff, parents, and sixth form leaders about the change
- Must have given the course a chance
- Must complete a course swap form
- No swaps after 25<sup>th</sup> September



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# Target grades

- Target grades will be issued during the first half term
- They are designed to give students something to aspire to, they are aspirational grades
- Staff use target grade to help monitor progress



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# Transition to Year 13

- End of year exams in week beginning 17<sup>th</sup> June
- Students will need to pass for automatic progression to Yr13
- Any students who do not pass, will need to attend a meeting, with parents and senior leaders, to determine if continuation is the correct pathway



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# Sixth Form – wider life

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# Enrichment

- Work experience
- MOOCs
- Unifrog
- Leadership roles
- Mentoring
- Volunteering (all students to complete 30 hours)



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# Volunteering (community service)

- Students need to complete 30 hours in year 12
- Can be organised within school – helping in lesson, mentoring, open evenings
- Students are welcome to organise outside of school
- Must be signed off



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# Work experience

- All students in year 12 will complete work experience
- Work experience week is week beginning 24<sup>th</sup> June
- Students need to find their own placements
- Work experience is critical for some progression routes
- More details will be shared later this term



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# Progression

- Year 12 progression evening – TBC
- Start thinking early – research is key
- Speak to teachers
- Oxbridge – speak to tutor
- Find out if a specific test is need – Law, medicine
- Gain relevant work experience



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# Progression - Unifrog



- Unifrog is our progression platform
- Students use unifrog in form to build their progression profile
- In year 12 students will undertake a series of progression quizzes and course searches to understand their options
- Further communication about unifrog will be sent home in the coming weeks



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# Sixth Form – final thoughts

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# How to achieve success in Sixth Form

- Attendance is key
- Desire to succeed
- Productive use of study sessions
- Wider reading
- Review own learning
- Being well organised
- Asking for help



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# What can be done at home?

- Discuss subjects
- Focus on use of time at home
- Support progression research
- Liaise with school about concerns



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# Parental engagement

- Communication is key
- Contact your child's tutor if you have any concerns
- Contact subject areas
- Attend parents' evenings
- We will communicate with you on a regular basis



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# Support in Sixth Form

- Tutor
- Wider pastoral team, accessed through tutor referral
- Life coach
- Mentoring
- Sixth Form Leadership



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# Wellbeing

- Wellbeing is key to success
- Survey each term on wellbeing
- Action plan developed based on results
- Communication is key – we will raise concerns, you should feel free to raise them as well



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# Key dates – term 1

- Wednesday 27<sup>th</sup> September – Open Evening
- Friday 29<sup>th</sup> September – Coffee Morning
- Wednesday 15<sup>th</sup> November – Sixth Form Open Evening
- November – Year 12 monitoring
- Monday 27<sup>th</sup> November – Fundraising Week



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# Thank you for time tonight

Have a lovely evening

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