



Dear Parent/Carer,

I am writing to you with an update on the year 8 assessment calendar.

As we approach the Easter break it seems like another term has flown by. Before long, the year 8 students will have finished the year and be in year 9 thinking about their GCSE options, time really does fly! Term 3.1 is the time in the academic cycle for all students in year 8 to be assessed again on their progress so far this year. Almost all subjects will be running formal assessments after the half term break in the fortnight beginning 8th May. I am aware that this is well over a calendar month away, but I feel it is important to give ample notice to parents/carers.

Assessments are nothing to worry about and, assuming the students have worked hard and applied themselves throughout the last few weeks, they'll be absolutely fine.

Students should take these assessments seriously and prepare as per the guidance of each department. All the preparation needed for the assessment week will be set via ShowMyHomeWork (now known as SatchelONE) and resourced via MS TEAMS over the coming weeks.

In order to allow you to support your child with preparation, below is an outline of the topics being assessed:

	Yr 8 assessments
Art and Design	Insect project and ongoing portfolio
Computing	Small Basic
Design Technology	Gumball Machines and Design Movements
Drama	Half Mask
English	Dystopia
Food and Nutrition	British Cuisine
French	Holidays; Free time
Geography	Ecosystems
History	The American and French Revolutions
Mathematics	Please see additional Worksheet
Music	Composing and performing a 'Theme and Variations' piece
PE	Football, hockey, fitness and basketball (spring term sports)
Religious Studies	Ethics - How do we know what is right and wrong?
Science	Health and lifestyle, Period table, Metals & Acids, Ecosystem processes, Energy, Adaptation and inheritance, The Earth, Electricity and Magnetism, Separation techniques, Motion & Pressure
Spanish	Local area; holidays

The assessments will take place in lessons. Students should arrive to school with the normal equipment needed. Individual subject teachers will inform each class of when their specific assessment time/date is.



The results of the assessments will be made available to you shortly after the half term break. This will be the ideal time to discuss any queries you may have around the assessment process and progress through the key stage 3 course.

If you have any questions around the assessments, please do not hesitate to contact me, subject teachers or your child's tutor at the school.

I wish your child all the very best of luck with this assessment window and hope you and the family have a very enjoyable Easter break.

Yours sincerely,

P Whitehouse (Assistant Headteacher)



Year 8 Set 1 Summer Assessment Revision List - Working with 2C textbook

Number	Primes, prime factorisation and index notation
	Highest common factor and lowest common multiple
	Squares, cubes and roots
	Rounding to decimal places and significant figures
	Estimation
	Simple Interest and Reverse Percentages
	Calculating the percentage increase and decrease
	Compound interest and depreciation
Ratio	Properties of ratio
	Calculating with ratio
	Map scales
	Rate and best buys
	Calculating speed, distance and time
Algebra	Algebraic notation
	Collecting like terms
	Expanding and factorising single brackets
	Substituting into expressions and formulae
	Proof

Year 8 Set 2 Summer Assessment Topic List - Working with 2B textbook

Number	Primes, prime factorisation and index notation
	Highest common factor and lowest common multiple
	Squares, cubes and roots
	Rounding to decimal places and significant figures
	Estimation
	Understanding and calculating with percentages
	Simple Interest
	Converting between fraction, decimal and percentages
	Express one quantity as a percentage of another
	Calculate the percentage increase/decrease
Ratio	Properties of ratio
	Simplifying, equivalent and converting between fractions and ratio
	Calculating with ratio
	Map scales
	Rate and best buys



	Calculating speed, distance and time
Algebra	Algebraic notation
	Collecting like terms
	Expanding single brackets
	Substituting into expressions and formulae
	Proof
	Solving linear equations
	Forming and solving equations

Year 8 Set 3 Summer Assessment Revision List - Working with 2B textbook						
Number	Primes, prime factorisation and index notation					
	Highest common factor and lowest common multiple					
	Squares, cubes and roots					
	Rounding to decimal places and significant figures					
	Estimation					
	Understanding and calculating with percentages					
	Simple Interest					
	Converting between fraction, decimal and percentages					
	Express one quantity as a percentage of another					
	Calculate the percentage increase/decrease					
Ratio	Properties of ratio					
	Simplifying, equivalent and converting between fractions and ratio					
	Calculating with ratio					
	Map scales					
	Rate and best buys					
	Calculating speed, distance and time					
Algebra	Algebraic notation					
	Collecting like terms					
	Expanding single brackets					
	Substituting into expressions and formulae					
	Proof					
	Solving linear equations					
	Forming and solving equations					



Year 8 Set 4 Summer Assessment Topic List - Working with 2A textbook	
Number	Place value and working with integers and decimals
	Four operations for integers and decimals
	Squares, cubes and roots
	Rounding integers and decimals
	Four operations with fractions
	Mixed numbers and improper fractions
	Comparing Fractions
	Converting fractions and decimals
	Understanding percentages
	Express one quantity as a percentage of another
	Percentage of amount
Ratio	Properties of ratio
	Simplifying, equivalent and converting between fractions and ratio
	Calculating with ratio
	3 part ratio
	Map scales



FAQ's

Q) Can/should my child prepare for the assessments?

- A) They should follow the advice/guidance/instructions from their teachers. Use the resources and tasks they have set. They should do as much preparation as the teachers advise them to do

Q) What if my child does badly?

- A) Assessments aren't about doing 'badly'. They tell your child, you and the school the strengths and areas for development. They inform us as to next steps advice.

Q) What happens with the results?

- A) Schools use the information to help us plan better lessons. The outcome of the assessments will also be reported home in the monitoring cycle.

Q) My child can't access SMHW or TEAMS, what should they do?

- a) Ask their tutor for help!! As a matter of urgency.

Q) My child doesn't know when their assessments are, what should I do?

- a) They should look on SMHW and ask their teacher to clarify the position. If the information is still not obviously available, contact your child's tutor or Mr Tichband, Head of year.